

DEPARTMENT ANNUAL PLAN SUMMARY FOR 2016-17

DEPARTMENT: [Arts Education](#)

DIVISION: Academics

PURPOSE: The Visual and Performing Arts Department in collaboration with the District Arts Team/Community Arts Team (DAT/CAT) works with students, teachers, parents and administrators to ensure that arts education is a vital and indispensable part of a comprehensive PUSD education, for all students.

SERVICES:

- Oversight of 3rd-5th grade elementary music program;
- Development of community arts partnerships including artist residencies, in-school performances, and field trip programs;
- Professional Development for teachers in arts integration;
- Lateral support for secondary arts programs in all four art forms.

1. Department Goals (Outcomes) 2016-17 (B) <i>What outcomes do you want to see? For who? Are they aligned to Strategic, LCAP, other plans?</i>	Metrics (C) <i>How will you measure impact?</i>	Targets (D) <i>Include baseline level, if available</i>
Monitor the number of elementary students with access to certificated arts specialists, to support innovative instruction.	<i>Measure the % of all elementary students who receive instruction in the arts through a specialist.</i>	<i>Baseline: 32% Target: 32% (lead), 100% (lagging)</i>
Increase English Learner access to arts instruction via professional artists	<i>Pre- and Post- tests Observations Teacher Focus Group</i>	<i>Baseline data is currently being collected. Increase in student vocabulary and ability to articulate ideas verbally.</i>

2. Department Actions for 2016-17(E) <i>What will we do in 16-17 to achieve our goals and meet our targets?</i>	<i>Will this take additional resources to do in 16-17?</i> Yes/No
<p>Pilot weekly visual art and music instruction for all students, TK-5, in five pilot schools. Pilot schools have a high number of LCAP subgroups. Additional funds for Location 133/Arts were committed to maintain current staffing levels, due to a grant sunseting. Pilot for weekly visual art and music TK-5 was not approved, however two schools have requested “Focus” funds to hire elementary visual art teachers; Arts Office will support implementation. Arts Office is also developing a K-12 articulation in the new Arts standards to support classroom teachers in integrating arts with Balanced Literacy.</p>	<p>Yes</p>
<p>Continue 2015-16 Theater/STEAM residency which was piloted in 10 3rd-grade classrooms; provide for 11 classrooms in 2016-17 with no additional cost. Capture IRI levels to look for increase among English Learners.</p>	<p>No</p>